

McCants Middle

2123 Marchbanks Avenue
Anderson, South Carolina 29621

Grades	6-8 Middle School	
Enrollment	1,260 Students	
Principal	Jacky Stamps	864-260-5145
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	20	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No
2005	Good	Average	No

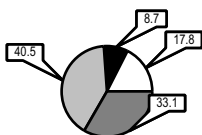
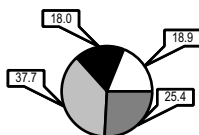
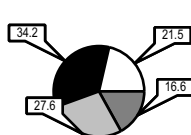
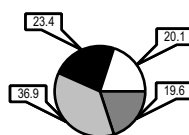
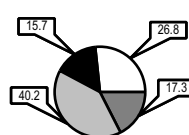
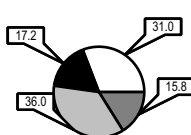
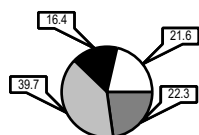
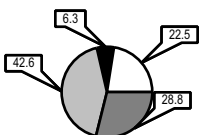
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,229	99.8	17.5	40.6	33.2	8.7	51.5	Yes	Yes
Gender									
Male	615	99.8	23.0	42.7	29.0	5.4	43.9		
Female	614	99.8	12.0	38.6	37.4	12.0	59.0		
Racial/Ethnic Group									
White	766	100.0	7.7	37.4	42.6	12.3	66.4	Yes	Yes
African American	419	99.5	36.8	46.9	15.0	1.3	21.5	No	Yes
Asian/Pacific Islander	23	100.0	9.1	40.9	31.8	18.2	68.2	I/S	I/S
Hispanic	17	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,038	100.0	12.3	39.1	38.4	10.2	59.9		
Disabled	191	99.0	46.9	49.1	4.0	0.0	4.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,229	99.8	17.5	40.6	33.2	8.7	51.5		
English Proficiency									
Limited English Proficient	20	100.0	33.3	50.0	16.7	0.0	41.7	I/S	I/S
Non-Limited English Proficient	1,209	99.8	17.3	40.5	33.4	8.8	51.6		
Socio-Economic Status									
Subsidized meals	470	99.6	33.6	50.2	14.8	1.4	22.5	No	Yes
Full-pay meals	759	100.0	7.6	34.8	44.5	13.2	69.1		

Mathematics – State Performance Objective = 36.7%									
All Students	1,232	99.9	18.8	37.8	25.4	18.0	55.2	Yes	Yes
Gender									
Male	617	100.0	20.8	37.1	25.8	16.3	52.9		
Female	615	99.8	16.8	38.4	25.0	19.7	57.5		
Racial/Ethnic Group									
White	767	100.0	9.0	34.8	31.0	25.2	69.0	Yes	Yes
African American	421	99.8	38.1	44.6	14.4	2.8	26.8	No	Yes
Asian/Pacific Islander	23	100.0	9.1	13.6	27.3	50.0	86.4	I/S	I/S
Hispanic	17	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,038	100.0	12.2	37.3	29.3	21.3	63.3		
Disabled	194	99.5	55.6	40.4	3.9	0.0	10.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,232	99.9	18.8	37.8	25.4	18.0	55.2		
English Proficiency									
Limited English Proficient	20	100.0	25.0	33.3	33.3	8.3	66.7	I/S	I/S
Non-Limited English Proficient	1,212	99.9	18.7	37.8	25.3	18.1	55.1		
Socio-Economic Status									
Subsidized meals	473	99.8	36.1	44.5	14.7	4.7	28.7	No	Yes
Full-pay meals	759	100.0	8.2	33.7	32.0	26.2	71.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,232	99.8	21.4	27.7	16.7	34.3	50.9
Gender							
Male	617	100.0	24.1	24.2	15.1	36.6	51.7
Female	615	99.5	18.7	31.1	18.2	32.0	50.2
Racial/Ethnic Group							
White	767	99.9	9.2	23.5	20.0	47.4	67.3
African American	421	99.5	45.4	36.1	10.6	8.0	18.6
Asian/Pacific Islander	23	100.0	4.5	27.3	9.1	59.1	68.2
Hispanic	17	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,038	99.9	12.9	28.4	18.7	40.1	58.7
Disabled	194	99.0	68.5	23.6	5.6	2.2	7.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,232	99.8	21.4	27.7	16.7	34.3	50.9
English Proficiency							
Limited English Proficient	20	100.0	33.3	25.0	33.3	8.3	41.7
Non-Limited English Proficient	1,212	99.8	21.3	27.7	16.5	34.5	51.0
Socio-Economic Status							
Subsidized meals	473	99.4	43.2	36.0	11.8	9.0	20.8
Full-pay meals	759	100.0	8.0	22.6	19.7	49.7	69.4

Social Studies							
All Students	1,232	99.9	20.0	36.9	19.7	23.4	43.1
Gender							
Male	617	100.0	22.7	33.5	17.5	26.3	43.8
Female	615	99.8	17.3	40.3	21.8	20.6	42.4
Racial/Ethnic Group							
White	767	99.9	9.9	35.2	22.4	32.5	54.9
African American	421	100.0	40.4	41.6	13.4	4.6	18.0
Asian/Pacific Islander	23	100.0	4.5	18.2	27.3	50.0	77.3
Hispanic	17	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,038	99.9	14.2	36.0	22.4	27.4	49.8
Disabled	194	100.0	52.0	41.9	4.5	1.7	6.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,232	99.9	20.0	36.9	19.7	23.4	43.1
English Proficiency							
Limited English Proficient	20	100.0	16.7	33.3	33.3	16.7	50.0
Non-Limited English Proficient	1,212	99.9	20.0	36.9	19.5	23.5	43.0
Socio-Economic Status							
Subsidized meals	473	99.8	37.7	44.0	13.1	5.2	18.3
Full-pay meals	759	100.0	9.1	32.5	23.7	34.6	58.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	403	100.0	21.3	36.1	35.3	7.3	42.6
	7	413	99.8	22.8	39.4	30.9	6.9	37.9
	8	406	99.8	18.2	43.4	31.1	7.3	38.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	99.8	19.3	39.5	29.9	11.4	41.2
	7	400	100.0	16.4	45.9	34.7	2.9	37.7
	8	404	99.8	16.6	36.6	35.3	11.6	46.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	403	100.0	15.5	35.6	26.6	22.3	48.9
	7	413	99.8	22.8	32.9	19.1	25.2	44.3
	8	406	99.8	21.2	37.9	21.0	19.9	40.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	16.5	36.7	28.6	18.2	46.8
	7	400	100.0	14.1	36.9	24.4	24.7	49.1
	8	407	99.8	25.9	39.8	23.0	11.3	34.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	26.6	25.6	16.3	31.5	47.8
	7	400	100.0	18.0	31.0	16.7	34.2	50.9
	8	407	99.3	19.2	26.5	17.1	37.3	54.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	425	100.0	20.9	35.5	20.0	23.6	43.6
	7	400	100.0	19.1	33.2	21.0	26.8	47.7
	8	407	99.8	19.9	42.1	18.1	19.9	38.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,260)				
Students enrolled in high school credit courses (grades 7 & 8)	13.7%	Down from 19.3%	26.9%	15.5%
Retention rate	3.7%	Up from 1.7%	2.6%	3.0%
Attendance rate	96.3%	Down from 96.6%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	Down from 11.6%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.1%	Down from 10.4%	3.2%	4.6%
Eligible for gifted and talented	29.2%	Up from 28.3%	24.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.2%	Up from 14.4%	11.0%	13.6%
Older than usual for grade	2.9%	Up from 2.5%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 4.6%	0.8%	0.8%
Annual dropout rate	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n= 82)				
Teachers with advanced degrees	51.2%	Up from 48.1%	56.9%	51.8%
Continuing contract teachers	70.7%	Down from 89.6%	80.3%	78.1%
Highly qualified teachers	87.8%	Down from 91.7%	90.2%	89.6%
Teachers with emergency or provisional certificates	7.2%	Down from 8.2%	3.9%	6.0%
Teachers returning from previous year	86.6%	Down from 89.3%	87.0%	85.4%
Teacher attendance rate	96.2%	Up from 95.0%	95.1%	94.9%
Average teacher salary	\$41,488	No change	\$42,515	\$41,328
Prof. development days/teacher	9.6 days	Down from 13.8 days	11.9 days	11.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.2 to 1	22.3 to 1	21.3 to 1
Prime instructional time	91.7%	Up from 91.0%	89.7%	89.3%
Dollars spent per pupil*	\$5,595	Down 3.9%	\$5,491	\$6,022
Percent of expenditures for teacher salaries*	63.1%	Up from 61.8%	62.7%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	87.9%	Down from 89.9%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCants Middle School had a wonderful and exciting school year. We continued to offer challenging and engaging instruction to our students, and our teachers spent many hours in professional development activities to provide them continuous improvement in their teaching skills and their understanding of the middle school child. Some of our activities for the year included: 4 PTA meetings, each grade level had a special night activity, 8 football games, 38 basketball games for both boys and girls, 10 music/drama programs, a middle school Blood Drive in partnership with the local hospital, science fair, 4 Principal Listens meetings, 8 SIC meetings, 8 PTA meetings, 8 field trips, 1 5-day 8th grade field trip, 4 athletic meetings, 6 visits to feeder elementary schools, and one 6th grade orientation meeting for parents to name a few.

Some student recognitions and awards included: 5 students chosen for 8th grade quintet, 6 made the 2005 All-Region Band, 19 events entered in the State Solo and Ensemble Festival, one of which was judged superior plus, 13 superior; District Lt. Gov. winner; 239 awards given at Award's Night; 61 SC Junior Scholars; 9 Duke TIP winners; 100% pass rate on English I and Algebra I Honors End of Course tests; 22 students who made the Principal's Academic Honor Roll for three straight years; 20 students who were recognized in the Regional Science Fair competition; and school spelling bee winners.

Along with the student activities and the awards, we had various service activities and campaigns at McCants this year. Christmas caroling at the local nursing home, making valentines for Meals on Wheels families, collecting money and household items for fire victims, campus clean-ups, canned food drives, Keep American Beautiful, Humane Society, stocking stuffing for the Salvation Army, job shadowing, United Way, Relay for Life, March of Dimes, Susan G. Komen Breast Cancer Foundation, Anderson Interfaith Ministries, toys and clothes for children at Christmas, Walk with the Docs, and donations to the Tsunami victims.

McCants Middle School is a caring organization of parents, students, teachers, and staff, all of whom share a sense of school and civic pride. We, as a diverse community, value education, life, country, and faith.

Jacky Stamps, Principal
Cindy McDonald, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	81	361	95
Percent satisfied with learning environment	97.5%	75.6%	81.9%
Percent satisfied with social and physical environment	91.3%	79.8%	75.5%
Percent satisfied with school-home relations	86.1%	88.4%	70.3%

*Only students at the highest middle school grade level at this school and their parents were included.